

English 1301

Composition and Rhetoric

Ayme Christian

No Textbook Required

COURSE REQUIREMENTS

Reading: selected essays

Grammar Work, Quizzes, & Research: selected grammar exercises and quizzes

Writing: 4 papers, including discussion posts

Grade distribution:

15%	Daily work and quizzes
15%	Narrative essay
15%	Ted Talk review
20%	Process Analysis
20%	Argument Essay
10%	Presentation
5%	Final

PREREQUISITE: Satisfactory placement score

DESIRED LEARNING OUTCOMES:

1. Students can write compositions that are well developed which includes organizing ideas effectively (with an introduction, support and conclusion), establishing a clear, narrowed, sophisticated main idea with content that is college level and details that are full and complete, and maintaining focus on the central idea. Assessment: 4-8 compositions (passing with at least 70%)
2. Students can write compositions that are clear and communicative: using Standard English and corresponding grammar, sentence structure, mechanics, punctuation, diction, etc., and using a style appropriate to the reader while making rhetorical decisions based on audience awareness. Assessment: 4-8 compositions (passing with at least 70%)
3. Students can write compositions that follow MLA guidelines such as formatting the essay, using parenthetical documentation, constructing a correct works cited page, understanding the nature and consequences of plagiarism, writing a paper free from argument fallacies, and making critical judgments regarding the validity of an argument (written in documents or spoken in a classroom setting). Assessment: 1-4 compositions (passing with at least 70%)

4. Students can conduct different methods of research necessary for a college student (library, online, field, etc.), evaluate a source according to their rhetorical needs, and integrate the source into their own work without losing their writing voice. Assessment: 1-4 compositions (passing with at least 70%)